

Dr. Heather Baker, Director of Clinical Services

Dr. Baker, R. Psych. completed her M.A. in Clinical Psychology and her Ph.D. in School Psychology at The University of British Columbia. Her clinical and research focus was on anxiety and learning difficulties.

Dr. Baker completed a year pre-doctoral internship at the University of Illinois, Champaign, in the Disability Resources and Educational Services department.

Following graduate school, Dr. Baker conducted therapy with children and youth with anxiety and behavioural difficulties in private practice and worked in several school systems as a school psychologist. In addition, she was involved with UBC as a supervisor for school psychology masters and doctoral students. Finally, she conducted psychoeducational assessments at the department's clinic.

Dr. Baker served as part of a multi-disciplinary team at the Asante Centre in Maple Ridge, BC, conducting psychoeducational and neuropsychological assessments. In addition, she enjoys making educational presentations to schools, parents and communities on topics related to anxiety, learning differences, and emotional regulation.

Dr. Anne Price, Former Director of Clinical Services

Dr. Price is a Registered Psychologist and Adjunct Associate Professor at, Department of Education, University of Calgary.

She holds a Doctorate in Educational Psychology (University of Alberta) and a Master's in Developmental Psychology (York University).

Dr. Price specializes in the assessment and program planning for individuals with learning disabilities and Attention-Deficit/Hyperactivity Disorder (ADHD) across the lifespan.

Over the past 30 years, she has been involved in program development and evaluation in early intervention, strategy instruction, family literacy, assistive technology, transitioning to post-secondary education and youth who come in conflict with the law. In addition, she has developed resources for teaching students with learning disabilities and ADHD.

Anne joined CanLearn in 1985.

Rachel Zylka, Lead Psychologist

Rachel Zylka, M.A., is a Registered Psychologist.

Rachel received her B.A. in Early Childhood Development at Ryerson University, an M.A. in Special Education at the University of British Columbia, focusing on autism and behavioural psychology. In addition to being a Registered Psychologist, she is also a Board Certified Behaviour Analyst (BCBA). She has extensive experience working with children and families to support a wide range of social and emotional challenges. Through her work at the University of Calgary, private practice and school boards in Vancouver and Calgary, she has provided psychological assessments, evidence-based treatments, and consultations to children, adolescents, parents, and school board professionals. Her treatment approach draws from several different schools of therapy, including Positive Behaviour Support (PBS), Cognitive Behavioural Therapy (CBT) and Acceptance and Commitment Therapy (ACT).

Amy Winters, Registered Psychologist

Amy Winters is a Registered Psychologist and received her Master of Education in School and Applied Child Psychology from the University of Calgary.

She has been fortunate to work and train in various private and community-based settings with a focus on assessment, consultation and intervention services.

Amy's work with CanLearn Society focuses on assessments to facilitate increased understanding of the client's unique developmental, behavioural, cognitive and academic strengths and areas in need of support.

Amy's strength-based approach to assessment and intervention supports adults, children and their families to understand and overcome challenges in a solution-focused manner.

Jaime Gaber, Clinical Programs Coordinator

Jaime Gaber, MSc. is a Registered Provisional Psychologist at CanLearn.

She has worked in various settings, including rural, public and private schools, university and health care to provide assessment, intervention and consultation services. She has experience working with children, adolescents and adults with attention, learning, social/emotional and behavioural difficulties.

Jaime's work at CanLearn has focused on facilitating and developing programs for students who have trouble with peer relationships and dealing with emotions. In addition, she currently coordinates several CanLearn clinical programs.

She is also involved in providing learning strategies to post-secondary students in organization, time management, coping and study skills.

Jodi Kresowaty, Registered Psychologist

Jodi Kresowaty is a registered psychologist with CanLearn Society and an educator with 15 years of experience working within schools in the capacity of teacher, school-based literacy specialist and counsellor.

She obtained her Masters of Science from the University of Calgary in the Division of Applied Psychology and has worked within multi-disciplinary settings and schools with individuals across the lifespan (children, adolescents and adults).

Her expertise includes the diagnosis of learning disabilities, ADHD, social, emotional and behavioural disorders, intellectual disabilities and giftedness. She has co-facilitated programs for children, young adults, and adults to support social development and manage ADHD.

She has also been involved in developing a social/emotional learning curriculum for students who have difficulty with peer relationships and dealing with emotions.

Krista Forand, Registered Psychologist

Krista Forand, M.Ed., is a Registered Psychologist at CanLearn.

She has experience working with children and adults with developmental disabilities, behaviour challenges, learning disabilities, and ADHD.

She currently facilitates intervention groups for children and adults and enjoys working with clients one-on-one.

Her growing areas of interest include mindfulness, anxiety, High Functioning Autism and trauma.

Laura Godfrey, ADHD Life Coach Lead and Digital Technology Lead

Laura Godfrey, AAC, ACC, CACP, is a trained and ICF and PAAC credentialed ADHD Life Coach and ADHD Parent Coach.

Laura has worked with many families and adults worldwide to help them manage their executive function challenges and learning differences. She has experience working with families and individuals experiencing emotional and behavioural difficulties. She has taken the Self-Reg Foundations Certificate through the Mehrit Centre and Ross Greene's Collaborative Problem Solving (CPS) training. Laura is solution-focused in helping clients work with their brain and discover what works for them. She has twelve years of homeschooling experience and enjoys sharing her expertise and knowledge in this area.

Laura has facilitated coaching and support groups for people with ADHD and provides academic coaching to high school and post-secondary areas in organization, time management, study skills, and test prep. Her growing areas of interest are mindfulness, self-regulation, and how stress affects the management of executive functions.



Clinical Staff

Lisa Banash, ADHD Life Coach

Lisa Banash is a Professional Certified Coach (PCC) through the International Coach Federation (ICF). She has experience coaching clients worldwide, specializing in ADHD, academic and life coaching. She brings her expertise and understanding of scientifically proven coaching methods for personal and professional goal achievement to the areas of disability management, career goals, academic goals, work/life balance, increasing quality of life, confidence and self-esteem.

Lisa currently works as Access Advisor for University students with diagnosed disabilities. She is committed to supporting, encouraging and advising while providing opportunities for skill development, leading to increased self-efficacy.