

Dr. Heather Baker, Director of Clinical Services

Dr. Baker, R. Psych. completed her M.A. in Clinical Psychology and her Ph.D. in School Psychology at The University of British Columbia. Her clinical and research focus was on anxiety and learning difficulties.

Dr. Baker completed a year pre-doctoral internship at the University of Illinois, Champaign in the Disability Resources and Educational Services department.

Following graduate school, Dr. Baker conducted therapy with children and youth with anxiety and behavioural difficulties in private practice and worked in several school systems as a school psychologist. She was involved with UBC as a supervisor for school psychology masters and doctoral students and conducted psychoeducational assessments at the department's clinic.

Most recently, Dr. Baker served as part of a multi-disciplinary team at the Asante Centre in Maple Ridge BC, conducting psychoeducational and neuropsychological assessments. She enjoys making educational presentations to schools, parents and communities on topics related to anxiety, learning differences, and emotional regulation.

Dr. Anne Price, Former Director of Clinical Services

Dr. Price is a Registered Psychologist and Adjunct Associate Professor, Department of Education, University of Calgary.

She holds a Doctorate in Educational Psychology (University of Alberta) and a Master's in Developmental Psychology (York University).

Dr. Price specializes in the assessment and program planning for individuals with learning disabilities and Attention-Deficit/Hyperactivity Disorder (ADHD) across the lifespan.

Over the past 30 years, she has been involved in program development and evaluation in the areas of early intervention, strategy instruction, family literacy, assistive technology, transitioning to post-secondary education and youth who come in conflict with the law. She has developed resources for teaching students with learning disabilities and ADHD.

Anne joined CanLearn in 1985.

Krista Forand, Lead Psychologist

Krista Forand, M.Ed., is a Registered Psychologist at CanLearn.

She has experience working with children and adults with developmental disabilities, behaviour challenges, learning disabilities, and ADHD.

She currently facilitates intervention groups for children and adults and enjoys working with clients one-on-one. Her growing areas of interest include mindfulness, anxiety, High Functioning Autism and trauma.

Laura Godfrey, ADHD Coach and Admin Team Lead

Laura Godfrey, AAC, ACC, CACP, LIT Dip.

Laura is an ADDCA trained, certified, ICF and PAAC credentialed ADHD Life Coach and ADHD Parent Coach working with the CanLearn Society.

Laura has worked with families and adults to help them to manage their attention and learning differences and has taken the Self-Reg Foundations Certificate through the Mehrit Centre. Laura has also had training in financial literacy and financial coaching.

For the past twelve years, she has also coordinated the operations of LearningLinks library at CanLearn. Laura is a graduate of the SAIT Library and Information Technology program.

Catherine Lennox, Provisional Psychologist

Catherine is currently a Provisional Psychologist at CanLearn.

Prior to beginning her journey as a psychologist, she worked as a teacher with the Calgary Board of Education for seven years. She believes her teaching experience has enriched her clinical practice, with knowledge of how psycho-educational assessments can “come to life” within a classroom setting.

Trained at the University of Calgary, Catherine has also worked for Alberta Health Services and the Rockyview School Board.

Supporting parents in better understanding their child’s unique learning needs while strengthening the school-home partnership is a guiding goal in her work with families.

Jaime Gaber, Clinical Programs Coordinator

Jaime Gaber, MSc. is a Registered Provisional Psychologist at CanLearn.

She has worked in a variety of settings, including rural, public and private schools, university and health care to provide assessment, intervention and consultation services. She has experience working with children, adolescents and adults with attention, learning, social/emotional and behavioural difficulties.

Jaime's work at CanLearn has focused on facilitating and developing programs for students who have trouble with peer relationships and dealing with emotions. She currently coordinates several CanLearn clinical programs.

She is also involved in providing learning strategies to post-secondary students in the areas of organization, time management, coping and study skills.

Jodi Kresowaty, Registered Psychologist

Jodi Kresowaty is a registered psychologist with CanLearn Society as well as an educator with 15 years of experience working within schools in the capacity of teacher, school-based literacy specialist and counsellor.

She obtained her Masters of Science from the University of Calgary in the Division of Applied Psychology and has worked within multi-disciplinary settings and schools with individuals across the lifespan (children, adolescents and adults).

Her area of expertise includes the diagnosis of learning disabilities, ADHD, social/emotional and behavioural disorders, intellectual disabilities and giftedness. She has co-facilitated programs for children, young adults and adults to provide support in the areas of social development, and managing ADHD.

She has also been involved in the program development of a social/emotional learning curriculum for students who have difficulty with peer relationships and dealing with emotions.

Amy Winters, Registered Psychologist

Amy Winters is a Registered Psychologist and received her Master of Education in School and Applied Child Psychology from the University of Calgary.

She has been fortunate to work and train in a variety of diverse private and community-based settings with a focus on assessment, consultation and intervention services.

Amy's work with CanLearn Society focuses on assessments to facilitate increased understanding of the client's unique developmental, behavioural, cognitive and academic strengths and areas in need of support.

Amy's strength-based approach to assessment and intervention supports adults, children and their families to understand and overcome challenges in a solution-focused manner.